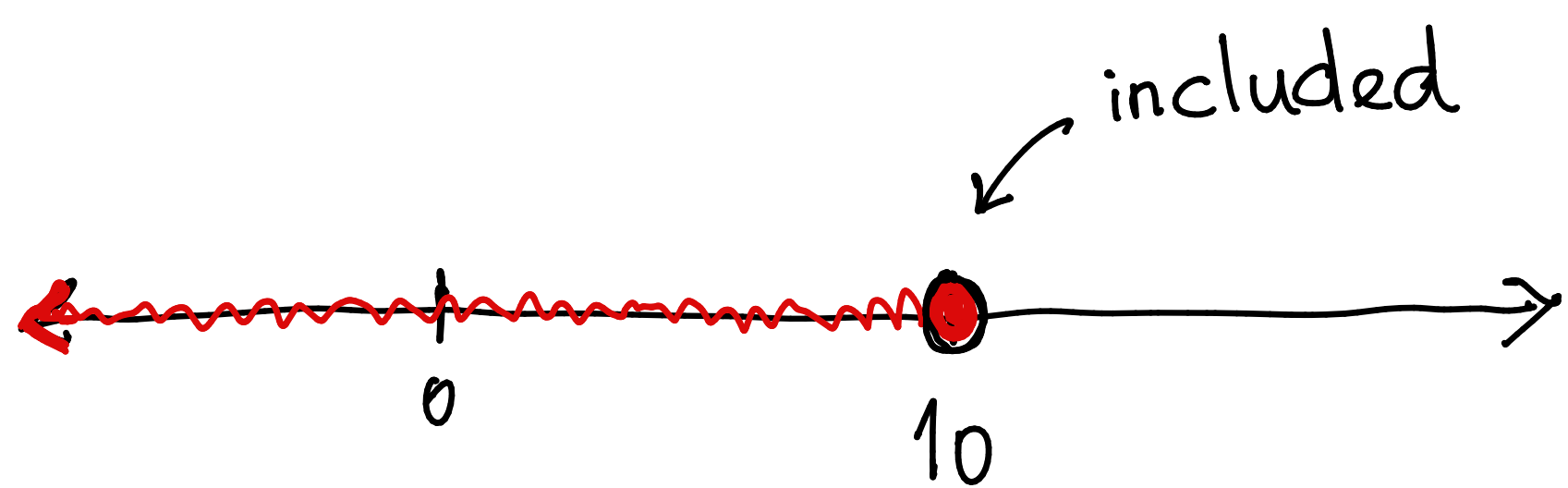
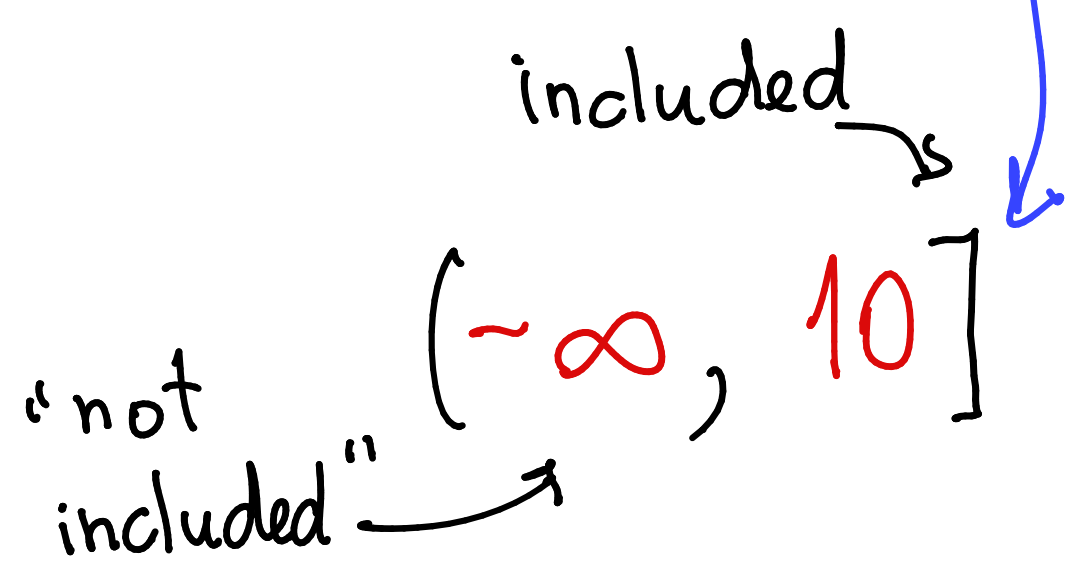


Class 4 - §1.7 Inequalities & §1.8 Absolute Value

How to represent an interval:



Line notation



interval notation

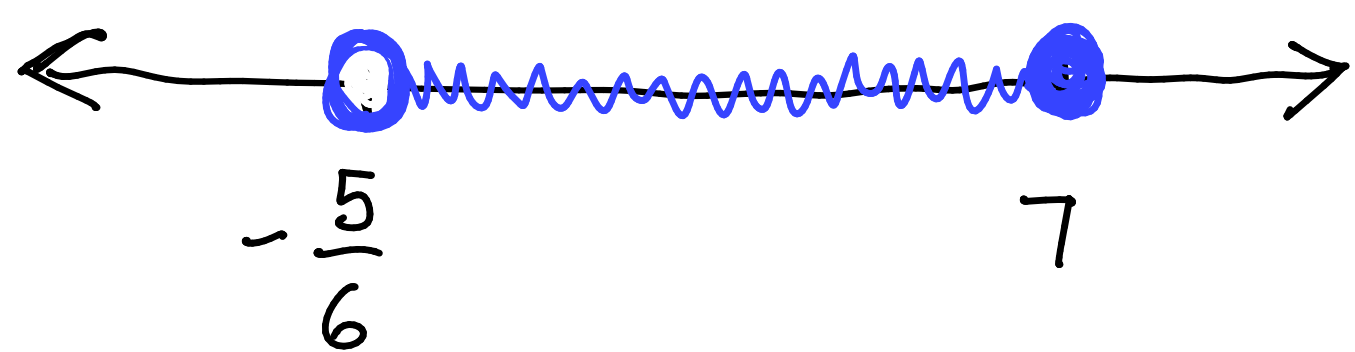
$$\{x \mid x \leq 10\}$$

or

$$\{x \in \mathbb{R} \mid x \leq 10\}$$

set notation

Ex: Represent $(-\frac{5}{6}, 7]$ on line & set notation (Finite interval)



line notation

$$\{x \mid -\frac{5}{6} < x \leq 7\}$$

set notation

half open interval

Regular inequalities:

Ex: $12(6 - 5y) + 3y < 4(21 + 5y)$. Represent the solution in all the ways possible.

$$\leftarrow \text{line notation} \quad \text{or} \quad \left(-\frac{12}{77}, \infty\right) \quad \text{or} \quad \{y \mid y > -\frac{12}{77}\}$$

$$12(6 - 5y) + 3y < 4(21 + 5y)$$

$$72 - 60y + 3y < 84 + 20y$$

$$72 - 57y < 84 + 20y$$

$$72 - 77y < 84$$

$$-77y < 12$$

$$\frac{-77y}{-77} < \frac{12}{-77}$$

$$y > -\frac{12}{77}$$

$$72 - 57y < 84 + 20y$$

$$-\frac{12}{77} < \frac{77y}{77}$$

$$-\frac{12}{77} < y$$

Ex: $\frac{30 - 17w}{6} - \frac{w}{6} < -18$. Represent the answer in 3 ways.

$$\cancel{6} \left(\frac{30 - 17w}{\cancel{6}} - \frac{w}{\cancel{6}} \right) < (-18) \cancel{6}$$

$$30 - 17w - w < -78$$

$$\begin{array}{rcl} 30 - 18w & < & -78 \\ -30 & & -30 \end{array}$$

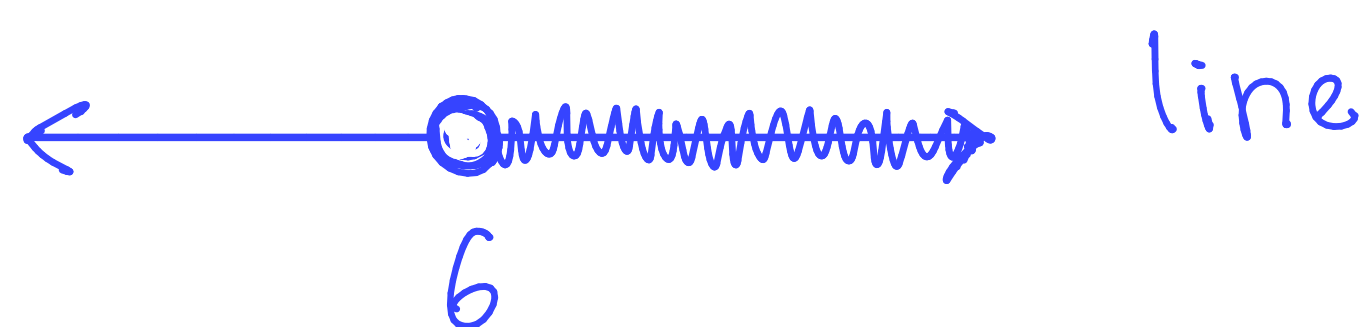
$$\frac{-18w}{-18} < \frac{-108}{-18}$$

$$\boxed{w > 6}$$

$$\frac{-108 \div 2}{-18 \div 2} = \frac{54 \div 9}{9 \div 9} = 6$$

$$\{w \mid w > 6\} \quad \text{set}$$

$$(6, \infty) \quad \text{interval}$$



Solve Three-part inequality

Recall: $-\frac{5}{6} < x \leq 7$ is a three-part inequality.

$$\text{Ex: } \begin{array}{rcl} 3 & < & 4x + 7 \leq 15 \\ -7 & & -7 \end{array} \Leftrightarrow \begin{array}{rcl} -4 & < & 4x \leq +8 \\ 4 & & 4 \end{array}$$

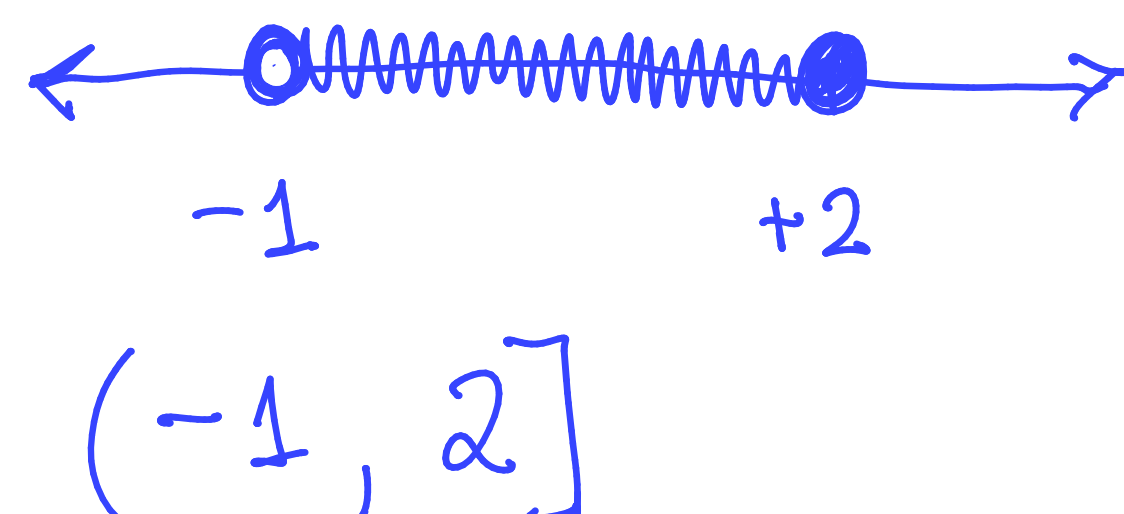
$$\Leftrightarrow (-1) < x \leq (+2)$$

$$\{x \mid -1 < x \leq -2\} \rightarrow \text{represents } x \leq -2 \text{ and } x > -1$$

$\uparrow$ -1 is greater than -2



This inequality has no solution



$$-9 < \frac{8-7x}{3} < -2$$

set: $\{x \mid 2 < x < 5\}$

line: 

interval : $(2, 5)$

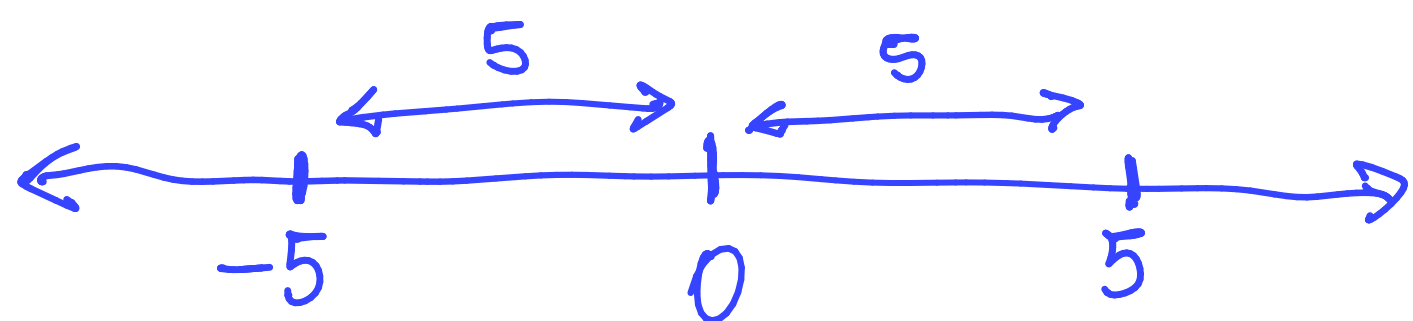
$$2 < x < 5$$

A horizontal number line with arrows at both ends. Three tick marks are labeled -10 , 0 , and 10 from left to right. Above the line, a blue double-headed arrow spans the distance from -10 to 0 , with the number 10 written above it. Another blue double-headed arrow spans the distance from 0 to 10 , also with the number 10 written above it.

What is the distance from -10 to 0 ?
is 10 . We represent this as $|-10| = 10$.

What is the distance from 10 to 0?
is 10. We represent this as $|10| = 10$.

How can we represent "all numbers with distance 5 from 0"?



$$|x| = 5 \Leftrightarrow x = -5 \text{ or } x = 5$$

Ex 1: $|x| = 7 \Leftrightarrow x = 7$ or $x = -7$

Ex 2: $|x+7| = 9 \Leftrightarrow \underset{-7}{x+7} = 9 \text{ or } \underset{-7}{x+7} = -9 \Leftrightarrow \boxed{x=2} \text{ or } \boxed{x=-16}$

Ex 3: $|3x+10| = -1000$, NO SOLUTION since $-1000 < 0$.

$$\underline{\text{Ex 4:}} \quad |8x-1| + 8 = 19$$

$\begin{matrix} -8 & -8 \end{matrix}$

$$\Leftrightarrow |8x-1| = 11 \rightarrow 8x-1 \text{ has distance } 11 \text{ from } 0.$$

$$\Leftrightarrow \begin{matrix} 8x-1 \\ +1 \end{matrix} = \begin{matrix} -11 \\ +1 \end{matrix} \quad \text{or} \quad \begin{matrix} 8x-1 \\ +1 \end{matrix} = \begin{matrix} 11 \\ +1 \end{matrix}$$

Solution set

$$\Leftrightarrow \frac{8x}{8} = \frac{-10}{8} \quad \text{or} \quad \frac{8x}{8} = \frac{12}{8}$$

$$\left\{ -\frac{5}{4}, \frac{3}{2} \right\}$$

$$\Leftrightarrow \boxed{x = -\frac{5}{4}} \quad \text{or} \quad \boxed{x = \frac{3}{2}}$$

$$\underline{\text{Ex 5:}} \quad |4x+20| = 0 \rightarrow 4x+20 \text{ has dist. } 0 \text{ from } 0.$$

$$\begin{matrix} 4x+20 \\ -20 \end{matrix} = 0 \quad \Leftrightarrow \quad \begin{matrix} 4x \\ 4 \end{matrix} = \begin{matrix} -20 \\ 4 \end{matrix} \quad \Leftrightarrow \quad \boxed{x = -5}$$

$$\underline{\text{Ex 6:}} \quad 3|9x-20| - 10 = 11$$

$$\begin{aligned} 3|9 \cdot 7 - 20| - 10 &= 3|63 - 20| - 10 \\ &= 3|43| - 10 \\ &= 3 \cdot 43 - 10 \\ &= 126 - 10 \\ &= 116 \end{aligned}$$

$$\begin{aligned} 3|\cancel{9} \cdot \frac{13}{\cancel{9}} - 20| - 10 &\stackrel{?}{=} 11 \\ 3|13 - 20| - 10 &\stackrel{?}{=} 11 \\ 3|7| - 10 &\stackrel{?}{=} 11 \\ 3 \cdot 7 - 10 &\stackrel{?}{=} 11 \\ 21 - 10 &= 11 \quad \checkmark \end{aligned}$$

$$3|9x-20| - 10 = 11$$

$\begin{matrix} +10 & +10 \end{matrix}$

$$\cancel{3}|9x-20| = \frac{21}{3} \Rightarrow$$

$$|9x-20| = 7$$

$$\begin{matrix} 9x-20 \\ +20 \end{matrix} = \begin{matrix} +7 \\ +20 \end{matrix}$$

$$\frac{9x}{9} = \frac{27}{9}$$

$$\boxed{x = 3}$$

$$\text{or} \quad \begin{matrix} 9x-20 \\ +20 \end{matrix} = \begin{matrix} -7 \\ +20 \end{matrix}$$

$$\frac{9x}{9} = \frac{13}{9}$$

$$\boxed{x = \frac{13}{9}}$$

Ex 7: Find all solutions for $|x^2 - 5x + 5| = 1$.

$$x^2 - 5x + 5 = 1$$

-1 -1

or

$$x^2 - 5x + 5 = -1$$

+1 +1

$$x^2 - 5x - 4 = 0$$

or

$$x^2 - 5x + 6 = 0$$

$$(x-1)(x-4) = 0$$

or

$$(x-2)(x-3) = 0$$

$$x = 1, x = 4$$

or

$$x = 2, 3$$

Solution set: $\{1, 2, 3, 4\}$.